

Unit 9

The li Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **li**.
- To be able to remember the letter **li** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 29
- ✓ DVD **li**
- ✓ LivePen
- ✓ Ink pad or crayons or markers
- ✓ Flashcard and photocopies of the letter **li**
- ✓ A bag and copies of the alphabets learned in previous weeks
- ✓ Playdough



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Do you want to play together?”

A: “Sure.” / “Sorry, not right now.”

1. Introduce the sentence pattern and demonstrate how to invite others to play together.
2. Learn to **respect others** if they don't want to play together at that time.
3. Give the kids a few minutes to walk around the classroom and practice with their peers.
4. Demonstrate how to **say “No” in a polite way**.



Teaching Tips

- ☆ *Make sure each child gets a turn answering and give encouragements and reward them with “**Well done!**” or “**Excellent work!**”*

Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **li** and the sound to the kids.
2. Say the letter slowly and ask the kids to repeat as a group or individually.
3. Ask the children to follow you and trace the letter with their fingers up in the air.



Play ACD Track 29 during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (25 Minutes)

Game: Oops game

1. Put the copies of the alphabets in a bag. The aim is to collect as many cards as possible from the bag.
2. Divide the class into teams.
3. The first player from the first team pulls a card out and says the letter and the sound it makes.
4. If he/she is correct, he/she can keep the card for the team and the next player will continue.
5. In the bag are also some “oops” cards and some cards with stars. The “oops” cards mean the kids need to put all their cards back into the bag and the stars are worth 3 cards.



*Keep reminding the children **not to be arrogant, but be kind** and **encourage** others and some slow-learners to **keep on trying and not to give-up!***

Make the letters with the Playdough

1. Give each child some playdough.
2. When you call out a letter, each child has to try to make the letter with their playdough as fast as they can.
3. Then they need to call out the letter and say the sound it makes.
4. The fastest one gets a point.

Student's Book- Let's do it! (15 Minutes)

1. Open Student's book to Unit 9 Part 1 and ask the kids to trace the letter **li** with their fingers.
2. Ask the children to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint the letter with correct strokes.
4. Reward the children encouragements: stars/stickers/hugs/hi-fives.



Teaching Tips



*Listen, point and fingerprint the letter **li**.*

Wrap-up/ Review (10 Minutes)

1. Show the children the flashcard of **li** and review as a class.



2. Saying Goodbye to the letter and place it on the Alphabet wall.
3. Ask children to bring one of their favorite toys to school for next lesson.

 Play **DVD II** during the review.

【Feel free to use the LivePen during your lessons】